# NATIONAL COLLEGE OF MUSIC AND ARTS 

 LONDON

syllabus

## TREBLE RECORDER <br> 

## THE NATIONAL COLLEGE OF MUSIC, LONDON

## EXAMINATIONS IN TREBLE RECORDER PLAYING

## GRADE EXAMINATIONS

## Grade 1

## Scales

10 marks
The following scales to be tongued and slurred:
D major to the fifth. C and G majors, one octave. A harmonic minor, one octave.

## Study

20 marks
One from the following:
No 6 or No 11 from 40 Simple Studies (Harmonia)
No 2 from 25 Studies for Treble Recorder

## Solos

40 marks
One from each of the following lists:
List A:
Anon
La caccia d'amore from 10 Dances of the $16^{\text {th }}-18^{\text {th }}$ Centuries (Universal)

## Campion

Minuet from Let's Make the Grade, Book 3 (Sunshine)
Diabelli
Bagatelle from Let's Make the Grade, Book 2
(Sunshine)
Hand
No 10, Queen Anne's Gavotte from Come and Play
(OUP)
Handel
No 2 or No 8 from Pieces for Treble Recorder and Continuo
Monteclair
Le cordon bleu, No 2 from Monteclair Menuets et Contre-Dances (Peacock)

## Purcell

No 1 or No 18 from Old England
Susato
Rondo V in F, No 9 from The Renaissance Recorder (Treble) (Boosey \& Hawkes)
List B:
Bergmann
Pony Trot from Concert Repertoire for Recorder (Faber)
Bonsor
Summer Afternoon from Five Concert Pieces
Dring
Cake Walk from 6 Pieces for Reorder and Piano
(Lengnick)

Hand
Gliding, No 12 from Come and Play, Book 3
Haughton
The Race from Recorder Fun Club (Grades 0-1)
Holborn
The Fruit of Love from First Repertoire Pieces (Treble)
Naudot
Babiole from Concert Repertoire for Recorder
Traditional
Helston Furry Dance from Treble Recorder from the Beginning (Music Sales)

## Sight Reading

10 marks
Music of Grade A difficulty.

## Aural Tests

10 marks

1. To clap or tap the note values of a melody not exceeding four bars in $2 / 4$ or $3 / 4$ time consisting of dotted minims, minims, dotted crotchets, crotchets and quavers only, after it has been played twice by the Examiner on the piano,.
2. To name any of the first five degrees of the major scale of C when played by the Examiner on the piano. The key note will be played before each note to be identified.
3. To say whether a simple harmonic phrase is in a major or minor key after it has been played twice by the Examiner on the piano.

## Viva Voce Theory <br> 10 marks

Questions as for earlier Grades, names and values of all notes; rests; and simple time.

## Grade 2

## Scales

10 marks
The following scales to be tongued and slurred:
Majors C, G, D, A, F, B flat and E flat - one octave
D harmonic minor - one octave

Study
20 marks
One from the following:
No 23 or No 26 from 40 Simple Studies
No 1 or No 3 from 25 Studies for Treble Recorder
(Harmonia)
Solos
40 marks
One from each of the following lists:

List A:
Anon
$1^{\text {st }}$ and $4^{\text {th }}$ Movements from Suite No 3, from Five Easy Suites of the
Baroque Time
(Schott)

Aubert
La Musette et la Berger
(Schott)
Colwell
Prelude (Page 2) from Preludes and Voluntaries
Corelli
Gavotte from 11 Pieces for Treble Recorder and Basso Continuo
Dolmetsch
Tower Hill, No 2 from A Set of English Pieces
Hook
$1^{\text {st }}$ Movement from Sonatina No 2 in C
Hotteterre
Branle de Village, No 7 from Purcell to Handel
Schubert
Entracte from $2^{\text {nd }}$ Book of Treble Recorder Solos

## List B:

Carr
Tipsy Fiddle Dance, No 12 from Duncan and Paul's Shopping List (Spartan)
Dring
Cake Walk from 6 Pieces for Treble Recorder
(Faber)
Ivanovici
Waves of the Danube from Treble Recorder Medley
(Cramer)
Menken
A Whole New World from Easy Winners
(Brass/Wind)
Reid
Daphne Donkey, No 4 from Duncan and Paul's Shopping List
(Spartan)
Russell-Smith
Pure Silk from Jazzy Recorder 1
Traditional
The Minstrel Boy, No 9 from Tunes For Fun
(Universal)
Wedgewood
Let's Get Real from Easy Jazzin' About
Sight Reading
10 marks
Music of Grade B difficulty.
Viva Voce Theory
10 marks
Questions as for earlier Grades, and major key signatures.
Aural Tests
10 marks

1. To clap or tap the note values of a melody not exceeding four bars in $2 / 4$ or $3 / 4$ time consisting of dotted minims, minims, dotted crotchets, crotchets and quavers only, after it has been played twice by the Examiner on the piano.
2. To identify any note of the major scale of C after the key note has been played by the Examiner.
3. To say whether a simple harmonic phrase is in a major or minor key after it has been played twice by the Examiner on the piano.

## Grade 3

Scales and Arpeggios
10 marks
The following scales and arpeggios to be tongued and slurred. Arpeggios are to be in the major keys chosen. Minor scales to be in harmonic form. All in one octave.

Either of the following groups:
Group 1:
Majors G, A, B, B flat and A flat
Minors B, D, C and B flat
Group 2:
Majors D, E, F, E flat and D flat
Minors E, F sharp, G and F

## Study

20 marks
One of the following:
No 2 or No 10 from 40 Simple Studies

## Solos

40 marks
One from each of the following lists.

## List A:

Anon
Suite No V, Nos 23 and 24 from Five Easy Suites of the Baroque Time
J S Bach
Menuet from Suite in B minor
Diabelli
$2^{\text {nd }}$ Movement from Sonatina in C
$2^{\text {nd }}$ Movement from Divertimento
$1^{\text {st }}$ Movement from Sonata in F, Op 1 No 11
Mozart
To Chloe from Concert Repertoire for Recorder
Torelli
Prelude from Preludes and Voluntaries
Vivaldi
Winter from Amazing Solos

## List B:

Bergmann
Hornpipe from Concert Repertoire for Recorder

Bonsor
Rush Hour! From Five Concert Pieces
Carr
Harlequin on the Beach from Duncan and Paul's Shopping List

## Da Costa

Scribbles from Treble Recorder Medley
Haughton
Celtic Dance from Recorder Fun Club
Ory
Muskrat Ramble from Amazing Solos
(Boosey)
Ridout
Running Round a Field from A Day in the Country (Associated Board)
Rubenstein
Melody in F from The Recorder Player's Collection, Book 8 (Mayhew)
Sight Reading
10 marks
Music of Grade 1 difficulty.
Viva Voce Theory
10 marks
Questions as for earlier Grades; compound time; minor key signatures; and the formation of both forms of the minor scale.

Aural Tests
10 marks

1. To clap or tap the note values of a melody not exceeding four bars in $2 / 4$ or $3 / 4$ time played twice by the Examiner on the piano, and to say whether it is in duple or triple time.
2. To name three diatonic notes played as a melody and chosen from the major scale of C, F or G. The key note will be stated and played by the Examiner.
3. To say whether a harmonic phrase is in a major or minor key and discuss the closing cadence.

## Grade 4

Scales and Arpeggios
10 marks
The following scales and arpeggios to be tongued and slurred, in one octave or to the $12^{\text {th }}$ where feasible. Minor scales to be in harmonic or melodic form. Arpeggios in the keys of the group chosen.

Either of the following groups:
$\begin{array}{ll}\text { Group 1: } & \text { Majors C, G, D, A, E flat, A flat and D flat } \\ & \text { Minors A, D, G, C, F sharp, C sharp and G sharp } \\ \text { Group 2: } & \text { Majors C, F, B flat, E flat, A, E and B } \\ & \text { Minors A, E, G, F sharp, C, F and B flat }\end{array}$

## Study

One of the following:
No 5 or No 10 from 11 Studies for Treble Recorder

Solos
40 marks
One from each of the following lists.
List A:
J S Bach
Rondeau from Pieces from the B minor Suite (Moeck)
Dowland
What if a Day, No 12 from The Renaissance Recorder (Boosey \& Hawkes)
Elgar
The Blue-Eyed Fairy, No 3 from Elgar Tunes
Handel
$1^{\text {st }}$ and 2nd Movements from Sonata No 5 in B flat
Hopkins
No 1 and No 2 from Four Dances
Milford
No 1 from Three Airs
Poole
Skally Skarekrow's Whistling Book from 40 Studies
Vaughan Williams
Fantasia on Greensleeves

## List B:

Anon
Woodycock, No 23 from The Renaissance Recorder
Carr
Ayre from The Delightful Companion
Fortin
Alla Danza, No 4 from Jolly Joker or Blues

A Merry Song from The Recorder Player's Collection, Book 8 (Mayhew)
The Elephant from Time Pieces for Treble Recorder,Vol 2 (Associated Board)
Snell
Song Without Words from 4 Concert Pieces
Steele
Song from Recital Pieces, Vol 2

## Sight Reading

Music of Grade 2 difficulty.
Viva Voce Theory 10 marks
Questions as for earlier Grades; and general vocabulary of musical terms.

## Aural Tests

10 marks

1. To clap or tap the note values of a melody not exceeding four bars in $2 / 4$ or $3 / 4$ time after it has been played twice by the Examiner on the piano. To beat time (conduct) while the same melody is played again, and to say whether it is in duple or triple time.
2. To hum or sing a simple four-bar melody in a major key after it has been played twice by the Examiner on the piano; the melody will be in $2 / 4$ or $3 / 4$ time.
3. To say whether a triad played by the Examiner is major or minor.

## Grade 5

## Scales and Arpeggios

10 marks
The chosen scales and arpeggios are to be tongued and slurred, and played in one octave or to the $12^{\text {th }}$ where feasible. Arpeggios should be played in the major and minor keys of the group chosen. The minor scales to be in harmonic and melodic forms.

Either:
Majors and relative minors up to and including five sharps
Or:
Majors and relative minors up to and including five flats

## Study

20 marks
One of the following:
No 10 from 12 Difficult Studies (Harmonia)
No 9 from Treble Recorder Studies, Book 2
(Cramer)
No 16 from Modern Exercises for Treble Recorder
Solos
40 marks
One from each of the following lists.
List A:
Cooke
Invention No 2 from 8 Inventions for the Treble Recorder
(Kalmus)
Croft
Sonata from Sonatas by Old English Masters, Vol 2
(Barenreiter)
Dieupart
$6^{\text {th }}$ and $7^{\text {th }}$ Movements from Sonata No 2 in A minor
Graves
Divertimento from Prelude and Soliloquy
(Schott)
Hand
$2^{\text {nd }}$ Movement from Sonata Piccolo, Op 63

Handel
$1^{\text {st }}$ and 2nd Movements from Fitzwilliam Sonata
Marcello
$1^{\text {st }}$ and $2^{\text {nd }}$ Movements from Sonata in D minor, Op 2 No 2
from $1^{\text {st }}$ Repertoire Pieces for Recorder
(Boosey \& Hawkes)
Monteclair
Rondeau from Deuxieme Concert in D minor
Purcell
$1^{\text {st }}$ and $2^{\text {nd }}$ Movements from Sonata Tarza in C
Schumann
Romance from Concert Repertoire for Recorder
List B:
Ball
A Summer Day
(Peacock)
Ball
Spinning Croon from From The Hebrides
Brown
Breakfast at Betty's from Spa Town Studies
(Warwick)
Cowlin
Lament from Recital Pieces, Vol 3
Fortin
Fire on Ice from Jolly Joker
(Doblinger)
Golland
Blues from New World Dances
Graves
$3^{\text {rd }}$ Movement, Festivo, from Divertimento
Jacques
$2^{\text {nd }}$ Movement from Midsummer Suite
Marshall
Caprice from Recital Pieces, Vol 2
(Forsyth)
Traditional
The Gravel Walks from Traditional Irish Music for Treble Recorder (Peacock)
$\underline{\text { Sight Reading }}$
10 marks
Music of Grade 3 difficulty

## Viva Voce Theory

10 marks
Questions as for earlier Grades; and diatonic intervals within the octave.

Aural Tests
10 marks

1. To clap or tap the note values of a melody not exceeding four bars in $2 / 4$ or $3 / 4$ time after it has been played twice by the Examiner on the piano. To beat time (conduct) while the same melody is played again and to say whether it is in duple or triple time.
2. To hum or sing a four-bar melody in a major key after it has been played twice by the Examiner on the piano; the melody will be in $2 / 4,3 / 4$ or $6 / 8$ time.
3. To say whether a triad played by the Examiner is major, minor or augmented.
4. To sing the top, middle or lowest note of a major or minor triad after it has been played by the Examiner, and to sing up all three notes after the chord has been played again.

## Grade 6

Scales and Arpeggios
10 marks
The chosen scales and arpeggios are to be tongued and slurred, and in one octave or to the $12^{\text {th }}$ where feasible. Minor scales should be in harmonic and melodic forms. Chromatic scale from any note, one octave.

Majors and relative minors of D, E flat, G, A flat, A, B flat and B.

## Study

20 marks
One of the following:
No 1 or No 6 from 15 Studies for Treble Recorder
(Schott)
No 20 from Treble Recorder Studies, Book 2
(Cramer)
No 13 from Modern Exercises for Treble Recorder
(Schott)

## Solos

40 marks
One from each of the following lists.
List A:
Bach
Adagio from Sonata in A minor, BWV1020
Bullard
Siciliano
Corelli

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3^{\text {rd }} \text { and } 4^{\text {th }} \text { Movements from Sonata IV from Six Sonatas, Op } 5
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Genzmer
$1^{\text {st }}$ Movement from Sonata
Jacob
Lament from Suite
Marcello
Sonata in E minor
Milford
$2^{\text {nd }}$ and $3^{\text {rd }}$ Movements from 3 Airs
Rawsthorne
$3^{\text {rd }}$ Movement (Air) from Suite for Treble Recorder
Telemann
Either: $1^{\text {st }}$ and $2^{\text {nd }}$ Movement from Sonata in F
Or: $2^{\text {nd }}$ Movement from Fantasia No 3 in D minor from
12 Fantasies for Treble Recorder
Vivaldi
Largo from Concerto in F, RV99, from Vivaldi Slow Movements

## List B:

Addison
Spring Dance, No 3 from Pieces for Solo Recorder

Ball
A Summer Day
(Peacock)
Bullard
Mexican Hat Dance from Hat Box
(Forsyth)
Gardner
Waltz for Jock from Recital Pieces, Vol 3
(Forsyth)
Golland
Gavotte from Divertissement for Recorder, Op 52
(Forsyth)
Hand
Burlesque from Sonata Piccola
(Elkin)
Joplin
Chrysanthemum from Rags, Vol 2
Marshall
Siesta from The Garden of Eden
Belfast Hornpipe from Traditional Irish Music for Treble Recorder (Peacock) Winters

Lakeland Lyrics from Landscapes for Treble and Piano

## Sight Reading

Music of Grade 4 difficulty.

## Viva Voce Theory

10 marks
Questions as for earlier Grades; chromatic intervals and inversions.

## Aural Tests

10 marks

1. To clap or tap the note values of a melody not exceeding four bars in $2 / 4,3 / 4$ or $6 / 8$ time after it has been played twice by the Examiner on the piano. To beat time (conduct) while the same melody is played again and to say whether it is in duple or triple time.
2. To hum or sing a four-bar melody in a minor key after it has been played twice by the Examiner on the piano; the melody will be in $2 / 4$, $3 / 4$ or $6 / 8$ time.
3. To say whether a triad played by the Examiner is major, minor, augmented or diminished.
4. To sing the three notes of a major or minor chord as directed after the lowest note only has been played by the Examiner and, when told the letter-name of the lowest note, to give letter-names of the other two.

## Grade 7

Scales and Arpeggios
All scales and arpeggios to be tongued and slurred; in one octave or to the $12^{\text {th }}$ where feasible. Minor scales to be in harmonic and melodic forms.

Majors and relative minors up to and including six sharps. Chromatic scale from any note. Arpeggios in the above keys.

## Study

One of the following:
No 4 or No 5 from 15 Studies for Treble Recorder (Schott)
No 10 from Modern Exercises for Treble Recorder (Schott)

## Solos

40 marks
One from each of the following lists.
List A:
Arnold
$3^{\text {rd }}$ Movement from Sonatina, Op 41
Chedeville
$1^{\text {st }}$ and $3^{\text {rd }}$ Movements from Sonata in G minor, Op10 No 9 (Forsyth)
Gardner
$3^{\text {rd }}$ and $4^{\text {th }}$ Movements from Little Suite in C, Op 60
Jacob
Pavane from Suite
Marcello
$1^{\text {st }}$ and $4^{\text {th }}$ Movements from Sonata in D minor (Barenreiter)
Sammartini
$1^{\text {st }}$ Movement from Sonata in B flat (Peacock)
Telemann
$1^{\text {st }}$ and $2^{\text {nd }}$ Movements from Sonata in C
Torelli
Prelude in A minor, No 19 from More Preludes and Voluntaries
Vivaldi
$3^{\text {rd }}$ and $4^{\text {th }}$ Movements from Sonata in D minor
Zipp
$1^{\text {st }}$ and $2^{\text {nd }}$ Movements from Sonatina

## List B:

Dubery
Mrs Harris in Paris
Flinn
Round Dance from Lullaby and Dances
Fortin
Sentimental Flowers from Top Fourteen
(Doblinger)
Greaves
Melancholy Piper from Pieces for Solo Recorder, Vol 4
Linde
Chant d'amour pour N from Three Jazzy Tunes
Marshall
The Serpent from Garden of Eden
Newsome
A Song from Norway from Recital Pieces, Vol 3
Sieber
Prelude and Corrente from 6 Sonatas
Spicer
Reflections from Recital Pieces, Vol 1

Thorn
$2^{\text {nd }}$ Movement from Chocolate Bulbui (Orpheus)

## Sight Reading

10 marks
Music of Grade 5 difficulty.

## Viva Voce Theory <br> 10 marks

Questions as for earlier Grades; triads; cadences; general graces and embellishments

## Aural Tests

10 marks

1. To clap or tap the note values of a melody not exceeding four bars in $6 / 8$ or $9 / 8$ time after it has been played twice by the Examiner on the piano. To beat time (conduct) while the same melody is played again and to say whether it is in duple or triple time.
2. To sing or play from memory the upper part of a simple two-part phrase in a major key after it has been played twice by the Examiner on the piano; the key will be stated.
3. To say whether a triad played by the Examiner is major or minor; and whether in root position, first inversion or second inversion.
4. To say whether a harmonised phrase in a major or minor key played twice by the Examiner modulates at the end or remains in the tonic key.

## Grade 8

There is a written theory requirement as part of this Grade
100 marks
Scales and Arpeggios
20 marks
All scales and arpeggios to be tongued and slurred, and to the $12^{\text {th }}$ where feasible.
Majors and minors (harmonic and melodic) up to and including six flats. Chromatic scale from any note. Arpeggios in the above keys. Dominant $7^{\text {th }}$ arpeggios in the keys of C sharp and E flat.

## Study

Two of the following:
No 9 AND No 10 from 15 Studies for Treble Recorder OR
No 1 AND No 2 from Five Studies for Finger Control

Bach

Blavet
$1^{\text {st }}$ and $2^{\text {nd }}$ Movements from Sonata in D minor, Op 3 No 2 (Doblinger)
Bowen
$1^{\text {st }}$ Movement from Sonatina, Op 121
Corelli
$1^{\text {st }}$ and $2^{\text {nd }}$ Movements from Sonata in F, Op 5 No 4
Couperin
La Vivacite from Zwei Konzerte
Davie
Sonatina for Treble and Harpsichord
Dieupart
Sonata in E minor
(Schott)
Handel
$3^{\text {rd }}$ and $4^{\text {th }}$ Movements from Sonata in A minor, from Complete
Sonatas for Recorder
Loeillet
Sonata No 6 in D minor
Milford
$1^{\text {st }}$ and $2^{\text {nd }}$ Movements from Sonata for Treble Recorder
(OUP)
Murrill
$1^{\text {st }}$ and $2^{\text {nd }}$ Movements from Sonata for Treble Recorder (Peacock)
Rubbra
$1^{\text {st }}$ Movement from Sonatina, Op 128
Staeps
$1^{\text {st }}$ and $2^{\text {nd }}$ Movements from Virtuoso Suite for Solo Treble

## Telemann

$1^{\text {st }}$ and $2^{\text {nd }}$ Movements from Sonatina in A minor
Vivaldi
$2^{\text {nd }}$ Movement from Sonata in G - Il Pastor Fido
Sight Reading 15 marks
Music of Grade 6 difficulty.

## Viva Voce Theory

10 marks
All rudiments of music; simple chord progression; general discussion with the Examiner.

## Aural Tests

15 marks

1. To clap or tap the note values of a melody not exceeding four bars in $6 / 8$ or $9 / 8$ time after it has been played twice by the Examiner on the piano. To beat time (conduct) while the same melody is played again and to say whether it is in duple or triple time.
2. To sing or play from memory the lower part of a simple two-part phrase in a major or minor key after it has been played twice by the Examiner on the piano; and, when told the letter-name of the lowest note of a four-note chord, to give the letter-names of the remaining three.
3. To recognise a modulation at the end of a harmonised phrase in a major key played twice by the Examiner on the piano as going to the dominant, the relative minor or the supertonic minor.

## DIPLOMA EXAMINATIONS

## DipNCM Diploma

This diploma is available in all practical subjects. Candidates in musical subjects must have passed Grade 8 or Senior Bronze Medal examinations, and also Grade 5 or above in Theory of Music - or examinations of equivalent standard from other Boards.

The DipNCM is a generalist recital programme of 15-20 minutes in length with items chosen by candidates/teachers to represent a wide-ranging but coherent mixture of mood, style, genre and tempo. A high standard of performance, technique and presentation is required. No more than one work by any one composer may be performed.

Candidates should demonstrate throughout a musical technique together with perception of artistic awareness at a level beyond Grade 8 and worthy of a public performance.

Copies of all relevant documentation and recital titles chosen should be forwarded to the College for approval at least one month before formal entry.

The examination consists of a Recital, Sight Reading, and a Viva Voce/Discussion with the Examiner.

## Recital

100 marks
Candidates are required to perform a programme of FIVE items, showing contrast of style and period.

The recital may include

- An original composition by the candidate
- An item chosen from the jazz, blues or 'popular' repertoire
- An item performed in ensemble, eg string quartet, piano trio, vocal quartet, the total number of performers not exceeding four. Ensemble players, apart from the candidate, will be allowed in the Examination Room only during the performance of the ensemble item.


## Sight Reading

20 marks
Music of Grade 7 standard.
Viva Voce
20 marks
As for Grade 8 together with a convincing knowledge of the recital repertoire chosen.

Discussion on the candidate's music-making activities, any written or improvised composition, presentation abilities and general communication skills.

## Marks

Maximum marks are 150 ; the pass mark is 100 .

## $\underline{\text { Associate Diploma (ANCM) }}$

This diploma is available as Teacher or Performer. The Teacher diploma includes a written theory paper and has a pass mark, in the practical examination, of 100 out of a possible 150. The theory pass mark is 75 out of 100 . The pass mark for Performer, using the same solo list, is 115 out of a possible 150 marks.

Scales and Arpeggios
All scales and arpeggios to be tongued and slurred, staccato and legato.
All major and minor keys are required. Minor scales to be prepared in harmonic and melodic forms.

Chromatic scale from any note.
Arpeggios to include dominant and diminished 7ths.
Scales and arpeggios starting on F, F sharp and G should be prepared in two octaves. All other scales and arpeggios to the $12^{\text {th }}$ where feasible.

## Solos

90 marks
Three from the following list or two from the list and one own choice solo in any style. One solo may be played on the sopranino, bass or descant recorder.

Anon
Allemande, No 5 from 15 Solos (Any edition)
Arnold
Finale from Sonata (Patterson)
C P E Bach
Solfeggietto from Bach for Treble Recorder
J S Bach
$1^{\text {st }}$ Movement from Sonata in A minor, BWV1020
Ball
Carolling from Recital Pieces, Vol 2 (Forsyth)
Boismortier
$3^{\text {rd }}$ and $4^{\text {th }}$ Movements from Sonata in G minor, Op 44 (Barenreiter)
Bruggen
No 2 from Five Studies for Finger Control
Debussy
Syrinx
(Dolce)
Gluck
Dance of the Blessed Spirits

## Handel

Sonata in C, Op 1 No 7
(Schott)
Jacob
$1^{\text {st }}$ Movement from Sonatina
(Studio Music)
Linde
Music for a Bird
Mozart
Serenade in F
Purcell
Sonata in D minor
(Universal)
Reizenstein
$2^{\text {nd }}$ and $3^{\text {rd }}$ Movements from Partita
Telemann
Sonata No 1 in F (Schott)
OR
No 1 in C from 6 Fantasias
Thorn
$2^{\text {nd }}$ Movement from Chocolate Bulbul
Ucellini
Sonata Sesta
Veracini
Sonata No 12 in C minor
Vivaldi
$1^{\text {st }}$ Movement from Concerto in A minor
OR
$1^{\text {st }}$ Movement from Sonata in G minor, Op 13 No 6
(Schott)
Sight Reading
15 marks
Music of Grade 6/7 difficulty.

## Viva Voce Theory and Aural Tests

25 marks
All rudiments; intervals and inversions; attendant keys; cadences; general ornaments; sonata form; identification of triads; chord progression; etc.

## Licentiate Diploma (LNCM)

Candidates must have previously passed the Associate or other examination of similar standard from other Boards.

## Written Theory

100 marks
Candidates will be required to work a paper on harmony up to and including the dominant and chromatic 7ths; add three parts to a given melody or bass; suspensions; modulations; etc.

Candidates having previously passed the Associate (Teacher) theory paper will be exempt from Licentiate theory.

Three solos from the following list and one own choice contrasting solo in any style. The solos may be played either on one recorder or on a combination of recorders.

C P E Bach
$1^{\text {st }}$ and $2^{\text {nd }}$ Movements from Sonata in C minor (Barenreiter)
J S Bach
Allemande from Partita BWV1013 (Treble)
(Schott)
Bellinzani
Sonata in C minor
(Nova)
Bassano
Ricercata Primo (Any edition)
Berkeley
$1^{\text {st }}$ and $2^{\text {nd }}$ Movements from Sonatina
du Bois
Muziek voor Altblockfluit
Bush
$1^{\text {st }}$ Movement from Sonatina, Op 82
Cooke
Serial Theme and Variations (Treble)
Henriques
Mosquito Dance (Sopranino)
Hotteterre
Suite in F, Op 5 No 3
Leigh
Sonatina (Treble)
Linde
Sonatina (Treble)
Marcussen
Rosenrot - A Norwegian Herbarium (Sopranino) from Pieces for Solo Recorder, Vol 3
(Forsyth)
Monti
Czardas (Descant)
(Davey)
Schubert (François)
The Bee (Descant)
(Hansen)
Telemann
Fantasie No 2 in D minor
(Schott)
OR
Fantasie No 12 in C minor
Thorn
The Voice of the Crocodile (Bass)
(Moeck)
Van Eyck
Derde Doen Daphne d'over - Derfluyten Lust-hof, Vol 2 (Descant)
Vivaldi
1st and $2^{\text {nd }}$ Movements from Concerto in C, RV443 (Sopranino)
OR
Sonata in G minor - Il Pastor Fido, Op 13a

# Sight Reading and Transposition <br> 30 marks <br> Music of Grade 6/7 difficulty and transposition of an eight-bar melody up,or down a tone or semitone. 

## Fellowship Diploma (FNCM)

Candidates must have previously passed the Licentiate or other examination of similar standard from other Boards.

Candidates are required to perform a programme of 35-40 minutes' duration. The items selected should show contrast of style and period, and one item must be performed from memory. Credit will be given for the quality of choice of each solo and for the construction and compilation of the programme as a whole.

The proposed Fellowship programme must be submitted to the College for approval four weeks before formal entry.

The solos may be played on one recorder or on a combination of recorders.
The Examiner's Report will take the form of a critique. No marks as such will be awarded, and the result will be notified as successful or unsuccessful.

## MEDAL EXAMINATIONS

Examinations for Bronze, Silver and Gold Medals are held in most subjects. Details of requirements are as follows:

## Junior Bronze

Two solos from the Grade 3 List
One own choice solo of similar standard

## Intermediate Bronze

Two solos from the Grade 5 List
One own choice solo of similar standard

## Intermediate Silver

Two solos from the Grade 6 List
One own choice solo of similar standard

## Intermediate Gold

Two solos from the Grade 7 List
One own choice solo of similar standard

## Senior Bronze

Two solos from the Grade 8 List
Own own choice solo of similar standard

## Senior Silver

Two solos from the Associate List
One own choice solo of similar standard

## Senior Gold

Two solos from the Licentiate List
One own choice solo of similar standard
One of the above should be played from memory
The candidate should be prepared to discuss with the Examiner the works performed.

## Marks

Marks are awarded as follows:

Listed Solos
Own Choice Solo
Discussion with Examiner

60 marks
20 marks
20 marks

The pass mark is 80 . No award of Honours or Distinction is made in the Medal Division but a high standard of performance is expected.

# NATIONAL COLLEGE OF MUSIC AND ARTS LONDON 

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