

NATIONAL COLLEGE OF MUSIC AND ARTS LONDON



syllabus FLUTE

THE NATIONAL COLLEGE OF MUSIC, LONDON

GRADE EXAMINATIONS IN FLUTE PLAYING

LOWER DIVISION

Grade 1 – Primary

	and Arpeggios F and G majors, one octave;	
	A and E harmonic minors, one octave; tongued and slurred	10 marks
<u>Study</u> One fro Adams	om the following:	20 marks
	No 8 from 76 Graded Studies for Flute, Book 1	(Faber)
Bullard		
	No 5, Bouncy Flute, <i>from</i> Fifty for Flute, Book 1 No 7, Marching Flute, <i>from</i> Fifty for Flute, Book 1	(Assoc Board) (Assoc Board)
Popp	No. 16 from 125 From Classical Studies for Elute	(Linivarial)
Rae	No 16 from 125 Easy Classical Studies for Flute	(Universal)
	No 3, The Mystic, <i>from</i> 40 Modern Studies No 10, Short Waltz, <i>from</i> 40 Modern Studies No 47 <i>from</i> Progressive Jazz Studies for Flute, Easy Leve	(Assoc Board) (Assoc Board) el (Faber)
	10 47 from 1 togressive Jazz Studies for 1 fute, Lasy Leve	
<u>Solos</u> One fro	om each list:	40 marks
List A		
O'Caro		
Oswald	Dermot O'Down <i>from</i> Time Pieces for Flute, Volume 1	(Assoc Board)
D 11	Minuet from Music Through Time, Flute Book 1	(OUP)
Purcell	Rigadoon from What Else Can I Play, Flute Grade 1	(IMP)
Traditio	onal Skye Boat Song <i>from</i> The Magic Flute	(Deeney & Harritan)
	The Ash Grove <i>from</i> What Else Can I Play, Flute Grade 1	(Boosey & Hawkes) (IMP)
List B	*	
Bennet	Southern Fried <i>from</i> Jazz Club Flute Grades 1-2	(IMP)
Rae	Southern Tried from Sull Club Trute Grudes T 2	(IIII)
	Wimbledon Waltz from Play It Cool	(Spartan)
Rodger		
Traditio		(IMP)
	Banana Boat Song <i>from</i> Up Grade, Flute Grades 1-2 When The Saints <i>from</i> The Magic Flute	(Faber) (Boosey & Hawkes)

3. T	n the piano after the key note has been sounded. To say whether a simple harmonic phrase is in a major thas been played twice.
<u>Grade 2 – E</u>	lementary
A har	Arpeggios d G majors to the 12 th ; D major, two octaves; rmonic minor to the 12 th ; E and D minors, two octaves; ued and slurred.
<u>Study</u> One from the	e following
Bullard	, ionowing.
No 8,	, Nimble Flute <i>from</i> Fifty for Flute, Book 1 (A 0, Dancing Flute <i>from</i> Fifty for Flute, Book 1
1 COMPA	

No 17 from 76 Graded Studies for Flute

No 11, Cloud Nine from 40 Modern Studies

No 38 from 125 Easy Classical Studies for Flute

No 55 from Progressive Jazz Studies for Flute, Easy Level

Viva Voce Theory Simple questions relating to the staff; treble and bass clefs; names and values of notes; rests; simple time; and words and signs on the music performed.

Ear Tests

- 1. To clap or tap the notes values of a melody not exceeding four bars in 2/4or 3/4 time consisting of minims, dotted minims, crotchets and quavers only, after it has been played twice on the piano by the Examiner.
- 2. To name any of the first five degrees of the major scales of C when played ded.
- in a major or minor key after

Sight Reading

Music of very easy difficulty

Wedgewood Rosemary and Thyme from Up Grade, Flute Grades 1-2

(Faber) 10 marks

10 marks

10 marks

10 marks

20 marks

(Faber)

(Faber)

(Faber)

(UMP)

40 marks

(Associated Board)

List A Rovce

One from each list:

Sousmann

Solos

Rae

Boyce	
Heart of Oak from Time Pieces for Flute, Volume 1	(Assoc Board)
Smetana	
Vltava from Time Pieces for Flute, Volume 1	(Assoc Board)
Stephen Foster	
Massa's In the Cold, Cold Ground from The Magic Flute (Bo	osey & Hawkes)

Sullivan If You Go In You're Sure to Win <i>from</i> Music Through Ti	me, Flute Book 2 (OUP)
Traditional	The Com I Dise
What Shall We Do With the Drunken Sailor? <i>from</i> What I Flute Grade	. .
List B Bennett	
Number 5, Mango, <i>from</i> Jazz Club Flute Grades 1-2 Livingston & Evans	(IMP)
Que Sera, Sera from What Else Can I Play, Flute Grade 2	(IMP)
Loewe Wouldn't It Be Loverly <i>from</i> What Else Can I Play, Flute Rae	Grade 2 (IMP)
Blowin' Cool <i>from</i> Easy Jazz Flute Curtain Up <i>from</i> Play It Cool	(Faber) (Universal)
	(0 11 (0 10 11)
Wedgewood	(Trivity/Fabor)
Hallelujah <i>from</i> Flute All Sorts (Grades 1-3)	(Trinity/Faber)
Sight Reading Music of very easy difficulty	10 marks
<u>Viva Voce Theory</u> Questions as for Grade 1 with the addition of major key si	10 marks gnatures
 Ear Tests To clap or tap the note values of a melody not excee or 3/4 time consisting of minims, dotted minim crotchets and quavers only, after it has been played to the Examiner. To identify any note of the major scale of C after the sounded. To say whether a simple harmonic phrase is in a major it has been played twice on the piano. 	is, crotchets, dotted wice on the piano by he key note has been
<u>Grade 3 - Junior</u>	
Scales and Arpeggios Bh major to the 12 th : C. D. F and G majors, two octaves:	10 marks
Bb major to the 12 th ; C, D, F and G majors, two octaves; A and B harmonic minors to the 12 th ; D, E and G ha octaves; G chromatic scale, one octave; tongued and slurre	
Study	20 marks

<u>Study</u> One from the following:	20 marks
Bullard	
No 21, Plaintive Flute, <i>from</i> Fifty for Flute, Book 1	(Associated Board)
No 23, Latin Flute, from Fifty for Flute, Book 1	(

Garibo	oldi	
Rae	No 48 from 125 Easy Classical Studies for Flute	(UMP)
	No 62 from Progressive Jazz Studies for Flute, Easy Level	(Faber)
Soussi	No 28 <i>from</i> 76 Graded Studies for Flute, Book 1	(Faber)
<u>Solos</u>		40 marks
One fr List A	rom each list:	
J S Ba	ch	
Dvora	Minuet for Anna Magdalena <i>from</i> Amazing Solos for Flute k	(Boosey/Hawkes)
Mozar	Humoresque <i>from</i> Pop Go The Classics Encore	(Cramer)
Tradit	Papagano from Useful Flute Solos, Book 1Rondo Alla Turca from What Else Can I Play, Flute GradeTwo Dances from Classical Music for Flute	(Useful Music) 3 (IMP) Boosey & Hawkes)
Taun	The Wraggle Taggle Gypsies <i>from</i> What Else Can I Play, F	Flute Grade 3 (IMP)
List B		
Bock	If I Were a Rich Man <i>from</i> What Else Can I Play, Flute Gra	ade 3 (IMP)
Hare	Banana Rag <i>from</i> The Magic Flute (Boosey & Hawkes)
Hart		. ,
Joplin	Checkout from All Jazzed Up	(Brass/Wind)
Pogso	The Entertainer <i>from</i> What Else Can I Play, Flute Grade 3 n	(IMP)
Rae		Boosey & Hawkes)
Nat	Never Again from Blue Flute	(Assoc Board)
<u>Sight l</u>	Reading	10 marks
	Music of Grade 1 difficulty	
<u>Viva V</u>	Voce Theory As for earlier Grades; with the addition of compound signatures, and the formation of both forms of the minor se	
<u>Ear Te</u>	1. To clap or tap the note values of a melody not exceed or 3/4 time played twice on the piano by the Examiner,	-
	 it is in duple or triple time. 2. To name three diatonic notes played as a melody ar major scale of C, F or G. The key note will be stated an 3. To say whether a harmonic phrase is in a major or min the closing cadence. 	nd played.
	0	

<u>Grade 4 – Pre-Intermediate</u>

<u>Scales and Arpeggios</u> Bb major to the 12 th A, C, D, Eb, F and G majors, two octaves B minor to the 12 th	10 marks
A, C, D, E, F# and G minors, two octaves D and G chromatic scales, two octaves Dominant 7 th arpeggio in the key of C, two octaves Minor scales to be in harmonic and melodic forms All tongued and slurred	
<u>Study</u> One from the following: Andersen	20 marks
No 16 from 100 Classical Studies for Flute	
Bullard No 28, Victorian Flute, <i>from</i> Fifty for Flute, Book 1 No 30, Baroque Flute, <i>from</i> Fifty for Flute, Book 1	(Assoc Board)
Popp No 82 <i>from</i> 125 Easy Classical Studies for Flute	(Universal)
Rae No 13, Groove It, <i>from</i> 40 Modern Studies	(Assoc Board)
Telemann No 33 <i>from</i> 76 Graded Studies for Flute, Book 1	(Faber)
Solos One from each list	40 marks
One from each list: List A	
Byrd Wolsey's Wild <i>from</i> The Flautists Collection, Book 4	(Mayhew)
Elgar Minuet <i>from</i> Elgar Album	(Novello)
Handel 3 rd and 4 th Movements from Sonata in G Minor	(Bahrenreiter)
Mendelssohn Cantilena <i>from</i> Romantic Music for Flute	(Boosey & Hawkes)
Telemann	`` ` ```
Polonaise from Suite in A Minor. Trad	(Hinrichsen)
Stars, No Moon from Amazing Solos for Flute	(OUP)
List B Alford	
Colonel Bogey from The Magic Flute	(Boosey & Hawkes)

Bernstein	
Tonight from The Magic Flute	(Boosey & Hawkes)
Gershwin	· · · ·
I Got Rhythm from What Else Can I Play, Grade 4	(IMP)
Holcombe	
Lazy Afternoon from Contemporary Flute Solos in Jazz	z/Pop Styles
	(Musicians Pub)
Parker	
Buggy from Jazzed Up Too	(Brass/Wind)
Traditional	
Wade in the Water from Jazz Sessions Flute	(Faber)
Wilson	
Chicago Sidewalk from American Jazz and More	(Spartan)
Sight Reading	10 marks
Music of Grade 2 difficulty	
with with send	

Viva Voce Theory

10 marks

Questions as for earlier Grades, with the addition of general vocabulary of musical terms.

Ear Tests

10 marks

- 1. To clap or tap the note values of a melody not exceeding four bars in 2/4 or 3/4 time after it has been played twice on the piano by the Examiner. To beat time (conduct) while the same melody is played again, and to say whether it is duple time or triple time.
- 2. To hum or sing a simple four-bar melody in a major key after it has been played twice on the piano by the Examiner. The melody will be in 2/4 or 6/8 time.
- 3. To say whether a triad played by the Examiner is major or minor.

STUDENTS' DIVISION

<u>Grade 5 – Intermediate</u>

Scales and Arpeggios

Bb major to the 12th B minor to the 12th Ab, A, C, D, Eb, E, F and G majors, in two octaves A, C, C#, D, E, F, F# and G minors, in two octaves C, Eb and A chromatic scales, in two octaves Dominant 7th arpeggios in the keys of F and G, in two octaves Diminished 7th arpeggio starting on D, in two octaves Minor scales to be in harmonic and melodic forms All tongued and slurred

Study

One from the following:

20 marks

10 marks

Gariboldi	
No 42 <i>from</i> 100 Classical Studies for Flute No 45 <i>from</i> 76 Graded Studies for Flute, Book 1	(UMP) (Faber)
Holcombe A Minor, <i>from</i> 24 Jazz Etudes (M	usicians Publications)
Jackson	,
Example Improvisation <i>from</i> Approaching the Standards Mower	, Vol 1 (Warner)
One Time <i>from</i> 20 Commandments Rae	(Itchy Fingers)
Breakout from 40 Modern Studies	(Assoc Board)
Solos One form each list	40 marks
One from each list: List A	
Debussy	
En Bateau	(Durand)
Elgar Chanson de Matin <i>from</i> The Flautists Collection, Book 4	
Gershwin	
I Got Plenty of Nuthin <i>from</i> Easy Gershwin Gluck	(OUP)
Dance of the Blessed Spirits	(Schott)
Hart City Life, No 2 <i>from</i> City Life	(Brass/Wind)
Mozart Allegro <i>from</i> Time Pieces for Flute, Volume 3	(Assoc Board)
List B	
Brittain Fishing Song <i>from</i> Time Pieces for Flute, Volume 3	(Assoc Board)
Brooks Ain't Misbehavin <i>from</i> Classic Jazz for Flute	(Wise)
Holcombe	
	les ians Publications)
Parker Whistling Blues <i>from</i> Jazzed Up Too	(Brass/Wind)
Rutter	(Drass/ willd)
Chanson <i>from</i> Suite Antique Wilson	(OUP)
After Charlie-Joe <i>from</i> Creative Variations Vol 2	(Camden Music)
Sight Reading Music of Grade 3 difficulty	10 marks
<u>Viva Voce Theory</u> Questions as for earlier Grades, with the addition of diate the octave	10 marks onic intervals within

Ear Tests

10 marks

- 1. To clap or tap the note values of a melody not exceeding four bars in 2/4 or 3/4 time after it has been played twice on the piano by the Examiner. To beat time (conduct) while the same melody is played again and to say whether it is in duple or triple time.
- 2. To hum or sing a simple four-bar melody in a major key after it has been played twice on the piano. The melody will be in 2/4, 3/4 or 6/8 time.
- 3. To say whether a triad played on the piano is major, minor or augmented.
- 4. To sing the top, middle or lowest note of a major or minor triad after it has been played twice on the piano, and to sing up all three notes after the chord has been played again.

Grade 6 – Senior

 $\frac{\text{Scales and Arpeggios}}{\text{C major and C minor scales (minor in both forms)} - three octaves; minor in all other keys in two octaves. Dominant 7th arpeggios in B, D flat and D - two octaves; diminished 7th arpeggio on D flat - two octaves.$

All scales and arpeggios tongued and slurred.

Study One from the following:	20 marks
Kohler No 1 or 2 <i>from</i> Progress in Flute Playing Op 33 Bk 2 Drouet Study in C sharp minor Op 33 No 56 <i>from</i> 76 Graded Studies f Soussmann Study No 38 <i>from</i> 42 Flute Studies of Medium Standard	(Novello) (Faber) for Flute, Bk 2 (Pan)
Solos EITHER two solos from List A or one solo from List A and one solo f List A Abel	40 marks from List B.
Allegro from Sonata in E minor Op 6 No 3	(Schott)
J S Bach 2 nd Movement from Sonata in G minor BWV1020 Bizet	(Barenreiter)
Minuet from L'Arlèsienne Suite No 2 Copland	(Universal)
Vocalise Fauré	(Boosey)
Au bord de l'eau <i>from</i> 4 Melodies Godard	(Barenreiter)
Allegretto from Suite de Trois Morceaux Handel	(Chester)
2 nd Movement from Sonata in G Op 1 No 5	(Barenreiter)
Hindemith 2 nd Movement from Sonata	(Schott)

Leigh	
Allegro Leggiero from Sonatina	(Schott)
Loeillet	
2 nd Movement from Sonata in B flat, Op 3 No 2	(Schott)
Poulenc	
2 nd Movement from Sonata	(Chester)
Vivaldi	
1 st Movement, Allegro ma Non Tanto, from Concerto in F, Op 10	0 (Schott)
List B	
Bullard	
Spanish Flute - No 33 <i>from</i> Fifty for Flute Book 2	(Schott)
Holcombe	
Etude in C from 24 Jazz Etudes for Flute (Musicians	Publication)
Mower	
Go with the Flow – No 8 <i>from</i> 20 Commandments (I	tchy Fingers)
Parker	
EITHER Twinkle Toes OR Some of These Days	(Brass/Wind)
Putz	
Blue Waltz	(Emerson)
Trad	
Purple Bamboo Melody – No 3 from Chinese Flute Solos	(Schott)
Sight Reading	10 marks

Music of Grade 4 difficulty.

Viva Voce Theory

10 marks

Questions as for earlier Grades; including chromatic intervals and inversions.

Ear Tests

10 marks

10 marks

1 To clap or tap the note values of a melody not exceeding four bars in 2/4, 3/4or 6/8 time after it has been played twice by the Examiner on the piano. To beat time (conduct) while the same melody is played again and to say whether it is duple or triple time.

2 To hum or sing a four-bar melody in a minor key after it has been played twice by the Examiner on the piano; the melody will be in 2/4, 3/4 or 6/8 time.

To say whether a triad played by the Examiner is major, minor, augmented 3 or diminished.

4 To sing the three notes of a major or minor chord as directed after the lowest note only has been played y the Examiner; and, when told the letter-name of the lowest note, to give the letter-names of the other two.

Grade 7 – Advanced Senior

Scales and Arpeggios

All major and minor scales and arpeggios (both forms of minor scales); chromatic scale from B – all two octaves; arpeggios to include dominant 7^{th} in keys of E and F and diminished 7th on D and E flat. All to be tongued and slurred.

<u>Study</u> One from the following:	20 marks
Anderson No 4 OR No 18 <i>from</i> 24 Studies, Op 21 J S Bach	(UMP)
No 11 from Bach Studien for Solo Flute, Volume 1	(Breitkopf and Hartel)
Boehm No 3 <i>from</i> 24 Capriccios, Op 26 Kohler	(Chester)
EITHER No 19 <i>from</i> 25 Etudes Romantique, Op 66 OR No 7 <i>from</i> Progress in Flute Playing, Op 33, Boo	(UMP) k 2 (Chester)
Solos EITHER two solos from List A OR one solo from List A and List A Arnold	40 marks I one solo from List B:
1 st Movement from Sonatina	(Lengnick)
J S Bach Andante from Sonata in E minor, BWV1034	(Barenreiter)
Delius La Calinda	(Boosey)
Fauré Sicilenne from Pelleas et Melisande Hindemith 1 st Movement from Sonata	(Chester) (Schott)
Mozart 2 nd Movement from Concert No 2 in D, K314	(Barenreiter)
Poulenc Cantilena from Sonata	(Music Sales)
Saint-Saens Romance, Op 37	(Chester)
Stanley Solo in G major, Op 4 No 3	(Chester)
Telemann 1 st Movement from Sonata in F minor	(Barenreiter)
Vaughan-Williams Gavotte and Passepied from Suite de Ballet	(OUP)
Walton Popular Song <i>from</i> A Flute Album	(OUP)
List B	
Bullard Circus Flute, No 36 <i>from</i> Fifty for Flute, Book 2	(Assoc Board)
Clarke Sunstreams	(Just Flutes)
Holcombe	``````````````````````````````````````
Etude in E from 24 Jazz Etudes for Flute	(Musicians Publications)

Miles Tony 7 from Jazz Flutes (Camden Music) Mower Boiling Point, No 10 from 20 Commandments (Itchy Fingers) Vizzutti Japanese Fan Dance *from* Dynamic Dances (de Haske) 10 marks Sight Reading Music of Grade 5 difficulty.

Viva Voce Theory

10 marks Questions as for earlier Grades; triads; cadences; general graces and embellishments.

10 marks Ear Tests 1 To clap or tap the note values of a melody not exceeding four bars in 6/8 or 9/8 time after it has been played twice by the Examiner on the piano. To beat time (conduct) while the same melody is played again and to say whether it is in duple or triple time. 2 To sing or play from memory the upper part of a simple two-part phrase in a major

key after it has been played twice by the Examiner on the piano; the key will be stated.

3 To say whether a triad played by the Examiner is major or minor and whether in root position, first inversion or second inversion.

4 To say whether a harmonised phrase in a major or minor key played twice by the Examiner modulates at the end or remains in the tonic key.

Grade 8 – Students' Graduate

There is a written theory requirement as part of this Grade 100 marks

20 marks

Scales and Arpeggios All major and minor scales and arpeggios; all dominant and diminished 7ths; chromatic scale from any note. All in two octaves, slurred and tongued.

Study	20 marks
One from the following:	
Anderson	
No 5 OR No 8 from 24 Studies, Op 15	(Universal)
Boehm	
EITHER No 9 from 24 Caprices, Op 26	(Any edition)
OR No 32 from 50 Classical Studies for Flute	(UMP)
Casterede	
No 4 <i>from</i> Douze Etudes	(Leduc/UMP)
Hindemith	
Nos 7 and 8 from Ach Stucke	(Schott)
Kohler	
No 10 OR No 12 from Progress in Flute Playing, Op 33 Book	2 (Chester)

Solos EITHER two solos from List A OR one solo from List A a List B.	70 marks nd one solo from
List A	
J S Bach EITHER 3 rd Movement (Presto) from Sonata in B minor OR 1 st and 2 nd Movements from Sonata in E, BWV1035	(Barenreiter) (Barenreiter)
C P E Bach 1 st and 2 nd Movements from Sonata in A minor for Solo Flute	e (Zimmerman)
R R Bennett For the Starling <i>from</i> 6 Tunes for the Instruction of Singing E	Birds (Novello)
Berkeley 1 st Movement from Sonata Op 97	(Chester)
Copland 1 st Movement, Flowing, from Duo for Flute and Piano	(Boosey)
Debussy Syrinx	(Jobert)
Francaix	(300011)
Toccatina and Notturno from Divertimento Handel	(Simrock)
Sonata No 1 in E minor	(Barenreiter)
Honegger Danse de la Chèvre	(Selabert)
Ibert Pièce	(Leduc)
Martinu	× ,
2 nd Movement from First Sonata	(Schirmer)
Quantz 2 nd Movement (Arioso) from Concerto in G	(Breitkopf)
Telemann Fantasia No 10 <i>from</i> Twelve Fantasias	(Berenreiter)
Widor 1 st Movement from Suite Op 34	(Heugel)
List B	
Bullard	
Breathless Flute <i>from</i> Fifty for Flute, Book 2 Clarke	(Assoc Board)
Great Train Race	(Just Flutes)
Holcombe Etude in B flat <i>from</i> 23 Jazz Etudes for Flute (Musici	ans Publications)
Miles	
Pete's Picked a Pepperoni Pizza <i>from</i> Jazz Routes Mintzer	(Camden Music)
See Forever <i>from</i> 14 Blues and Funk Etudes Mower	(Warner)
Final Demand, No 20 <i>from</i> 20 Commandments	(Itchy Fingers)

Sight Reading

Music of Grade 6 difficulty.

Viva Voce Theory

All rudiments of music; simple chord progression; general discussion with Examiner.

Ear Tests

15 marks

1 To clap or tap the note values of a melody not exceeding four bars in 6/8 or 9/8 time after it has been played twice by the Examiner on the piano. To beat time (conduct) while the same melody is played again and to say whether it is in duple or triple time. 2 To sing or play from memory the lower part of a simple two-part phrase in a major or minor key after it has been played twice by the Examiner on the piano and when

or minor key after it has been played twice by the Examiner on the piano and, when told the letter name of the lowest note of a four-note chord, to give the letter-names of the remaining three.

3 To recognise a modulation at the end of a harmonised phrase in a major key played by the Examiner on the piano as going to the dominant, the relative minor or supertonic minor.

DIPLOMA EXAMINATIONS

DipNCM

This diploma is available in all practical subjects. Candidates in musical subjects must have passed Grade 8 or Senior Bronze Medal examinations, and also Grade 5 or above in Theory of Music – or examinations of equivalent standard.

Copies of all relevant documentation, together with programme notes on the items to be performed should be forwarded to the College for approval at least one month before formal entry.

The examination consists of a Recital of 10 minutes in length minimum, Sight Reading, Viva Voce and a Discussion with the Examiner.

<u>Recital</u>

100 marks

Candidates are required to perform a programme of five items, showing contrast of style and period. A high standard of performance is required

At least two of the items should be selected from the official lists for Associate. The remaining three 'own choice' items may include:

- An original composition by the candidate.
- An item chosen from the jazz, blues or 'popular' repertoire.
- An item performed in ensemble; eg. string quartet, piano trio, vocal quartet, wind ensemble the total number of performers not exceeding four.

Accompanists and/or other ensemble players will be allowed in the Examination Room only for the item in which they are involved.

Credit will be given for the quality of choice of each item and the compilation and presentation of the programme as a whole.

15 marks

10 marks

Sight Reading Music of Grade 6/7 standard.

Viva Voce

20 marks

20 marks

Questions on the rudiments of music; harmony and chord progression; nature, characteristic features and repertoire of the candidate's instrument.

Discussion with the Examiner

10 marks Discussion on the candidate's music-making activities, compositions and presentation skills, etc.

Marks

Maximum marks are 150; the pass mark is 100.

Associate Diploma (ANCM)

This diploma is available as Teacher or Performer. The Teacher Diploma includes a written theory paper equal in difficulty to Grade 6 (Theory of Music) and a dissertation of about 10,000 words on a subject proposed by the candidate but related to teaching (the subject to be first approved by the College). It has a pass mark, in the practical examination, of 100 out of a possible 150. The Theory/Dissertation pass mark is 75 out of 100. The pass mark for Performer, using the same solo list, is 115 out of a possible 150 marks.

Scales and Arpeggios

20 marks

All major and minor keys. Minor scales to be prepared in harmonic and melodic forms.

Chromatic scale from any note.

Arpeggios to include dominant and diminished 7ths.

Three octaves where feasible, slurred and tongued, legato and staccato.

Solos

90 marks

Two contrasting pieces from the following, and one own choice piece in any style:

C P E Bach

Last movement of Sonata in A minor	(Ricordi)
J S Bach	
Allegro 3/8 from Sonata in A	(Barenreiter)
Bartok	
Three Folksongs from Czik	(ed Mus Bud)
Copland	
3rd movement (Lively with bounce) from Duo for Flute and Pi	iano (Boosey)
Fauré	
Fantasie from Flute Music by French Composers	(Schirmer)
Francaix	
Romanza and Finale from Divertimento	(Schott)

Ist movement from Sonatine(Heugel)GennaWeeping Willow from Flute Solos in Pop/Jazz Styles)Weeping Willow from Flute Solos in Pop/Jazz Styles)(Musicians Publications)GodardValse from Suite de Trois Morceaux(Chester)HartyIn Ireland(Boosey)Elizabeth LutyensVariations for Solo Flute, Op 38(Any publisher)
Weeping Willow from Flute Solos in Pop/Jazz Styles) (Musicians Publications) Godard Valse from Suite de Trois Morceaux Harty In Ireland Elizabeth Lutyens
Godard(Musicians Publications)GodardValse from Suite de Trois Morceaux(Chester)HartyIn Ireland(Boosey)Elizabeth LutyensUnited StatementsUnited Statements
GodardValse from Suite de Trois Morceaux(Chester)HartyIn Ireland(Boosey)Elizabeth LutyensElizabeth LutyensElizabeth Lutyens
Valse from Suite de Trois Morceaux(Chester)Harty In Ireland(Boosey)Elizabeth Lutyens(Boosey)
Harty In Ireland (Boosey) Elizabeth Lutyens
In Ireland (Boosey) Elizabeth Lutyens
Elizabeth Lutyens
Variations for Solo Flute, Op 38 (Any publisher)
Mozart
Sonata in C, K14 (Schirmer)
Roussel
Pan and M de la Pejaudie from Joueurs de Flute, Op 2 (UMP)
Vivaldi
Concerto from La Notte. Op 10 No 2 (Schott)
Widor
Romance from Suite Op 34 (Heugel)
Wilson
Funky Joe <i>from</i> Creative Variations Vol 2 (Camden Music)
Sight Reading 15 marks
Music of Grade 5/6 difficulty
Viva Voce Theory and Aural Tests 25 marks

All rudiments; intervals and inversions; attendant keys; cadences; general embellishments; sonata form; identification of triads; chord progression; etc.

Licentiate Diploma (LNCM)

This diploma is available as Teacher or Performer. The Teacher Diploma includes a written theory paper equal in difficulty to Grade 7 (Theory of Music) and a dissertation of about 15,000 words on a subject proposed by the candidate but related to teaching (the subject to be first approved by the College). It has a pass mark, in the practical examination, of 100 out of a possible 150. The Theory/Dissertation pass mark is 75 out of 100. The pass mark for Performer, using the same solo list, is 155 out of a possible 150 marks.

Solos Three solos from the following and one own	1 5 5
from the following and one played on the	piccolo – plus one own choice in
any style.	
Arnold	
Fantasy for Solo Flute, Op 89	(Faber)
C P E Bach	
Sonata No 1 in D	(Breitkopf)
J S Bach	
Sonata No 6 in E, BWV 1035	(Henle)

Gordon Crosse	
Carol	(OUP)
Gerhard	
Capriccio for Solo Flute	(Belwin Mills)
Gluck	· · ·
Concerto in G	(Kalmus)
Handel	
Sonata in B, Op 1 No 9	(Barenreiter)
Ibert Jeux	(Ladua)
Frank Martin	(Leduc)
Ballade	(Kalmus)
Martinu	(Kannus)
Scherzo (Divertimento)	(Panton)
Mathias	(i uniton)
Sonatina Op 98	(OUP)
Poulenc	
Sonata	(Chester)
Carl Reinecke	
Sonata 'Undine' Op 167 OR Ballade Op 288	(Zimmerman)
Schumann	
3 Romances	(Breitkopf)
Varèse	
Density, No 21 <i>from</i> 5 for Flute Alone	(Boosey)
Widor	
Suite, Op 34 No 1	(UMP)
Sight Reading and Transposition	30 marks

Sight reading of appropriate standard; transposition of a given passage a semitone or tone up or down.

Fellowship Diploma (FNCM)

Candidates must have previously passed the NCM Licentiate or examination of similar standard.

Candidates are required to perform a programme of 35-40 minutes duration. The items selected should show a contrast of style and period, and one item must be performed from memory. Credit will be given for the quality of choice of each piece and for the construction and compilation of the programme as a whole.

The proposed Fellowship programme must be submitted to the College for approval four weeks before entry.

The Examiner's Report will take the form of a critique. No marks as such will be awarded, and the result will be notified as successful or unsuccessful.

MEDAL EXAMINATIONS

Examinations for Bronze, Silver and Gold Medals are held in most subjects. Details of requirements are as follows:

Junior Bronze

Two solos from the Grade 3 List One own choice solo of similar standard

Intermediate Bronze

Two solos from the Grade 5 List One own choice solo of similar standard

Intermediate Silver

Two solos from the Grade 6 List One own choice solo of similar standard

Intermediate Gold

Two solos from the Grade 7 List One own choice solo of similar standard

Senior Bronze

Two solos from the Grade 8 List Own own choice solo of similar standard

Senior Silver

Two solos from the Associate List One own choice solo of similar standard

Senior Gold

Two solos from the Licentiate List One own choice solo of similar standard One of the above should be played from memory The candidate should be prepared to discuss with the Examiner the works performed.

Marks

Marks are awarded as follows:	
Listed Solos	60 marks
Own Choice Solo	20 marks
Discussion with Examiner	20 marks

The pass mark is 80. No award of Honours or Distinction is made in the Medal Division but a high standard of performance is expected.



5 Lime Close, Chichester, West Sussex PO19 6SW Telephone: 01243 788315 Email: principal@ncm-london.co.uk